

SPIS TREŚCI – CONTENTS

ARTYKUŁY/ARTICLES

Anna Bajerowska, Kilka uwag o fachowości. Przyczynek do rozważań teoretycznych.	5
Marta Dąbrowska, English in Polish outdoor advertising. A Linguistic Landscape analysis of Polish advertisements of cultural events.	20
Agnieszka Błaszczak, Neurodiversity in translation didactics: A student with ADHD in translation classes	45
Akshay Mendhakar, Katarzyna Sierak, Monika Płużyczka, Helmut Leder, Interactive text reading: <i>A TEXT 2.0</i> implementation.	58
Antonio Sanges, Plays as linguistic games: A literal interpretation of Beckett’s postwar theatre.	77
Jakub Dunin-Borkowski, Opacity in classic and derivational Optimality Theory: Tiberian Hebrew spirantization and Polish o-Raising	89
Verónica Cacula, La nomenclatura de los cargos docentes universitarios desde una perspectiva traductológica	102
Afrodita Carmen Cionchin, Lingua, identità e immigrazione. “Male a est” di Andreea Simionel	119
Radeya Gesheva, Le metodologie didattiche per l’apprendimento attivo della lingua italiana: il case study Bulgaria	132
Diana Vargolomova, Forestierismi inglesi nella prova di italiano degli esaminiamo solo l’italiano o anche l’inglese?	146
Floriana Mele, <i>I Malavoglia</i> dalla Sicilia a New York. Dal “fiasco”... alla grande mela	162
Beata Papp, Matematica in italiano in bocca magiara	173

RECENZJE

Katarzyna Gajda, Stockwell Glenn, <i>Mobile Assisted Language Learning concepts, contexts and challenges</i> . Cambridge University Press, Cambridge 2022, str. 242.	185
--	-----